

Rhodes Elementary PBIS Behavior Flowchart

Observe Problem Behavior

What type of behavior is it?

Teacher
Managed
(low level)

Office
Managed
(high level)

Redirect/Reteach

Intervention 1:

- ✓ Initiate low level tracking form
- ✓ Teacher chooses appropriate intervention

Intervention 2:

- ✓ Teacher chooses appropriate intervention
- ✓ Teacher contacts parent
- ✓ Add to tracking form

Intervention 3:

- ✓ Teacher chooses appropriate intervention
- ✓ Teacher contacts parent
- ✓ Collaborate with MTSS B counselor
- ✓ Continue tracking form

Intervention 4:

- ✓ Complete low level tracking form
- ✓ Send student to office during non-instructional time

Classroom Interventions

1. Re-teach expectations
2. Change seating
3. Think time/ time out
4. Student conference
5. Close proximity
6. Verbal praise
7. Remove distractions
8. Reminders, prompts, cues (verbal & nonverbal)
9. Provide choices
10. Reflection form
11. Apology note/ journaling

Teacher Managed Minor

- Minor physical contact
- Dress code
- Out of assigned area
- Failure to follow directions
- Unkind words or attitude
- Off task behavior
- Refusal to work
- Tardiness
- Minor theft/ dishonesty
- Disruption
- Disrespect
- Inappropriate language

Office Managed Major

- Fighting/physical aggression
- Bullying/ harassment
- Drugs/alcohol
- Weapons
- Verbally abusive
- Major dishonesty
- Chronic low-level infractions
- Severe defiance of authority
- Safety concern

Intervention:

- ✓ Complete ODR form
- ✓ Note witnesses (if applicable)
- ✓ Send ODR to office; keep student in learning environment if appropriate

Administrative Response:

- ✓ Administrator investigates written report
- ✓ Student record is considered
- ✓ Administrator enters information into Aeries
- ✓ Administrative staff provides feedback to staff member

Administrator will conference with student, contact parents, and determine consequences per Ed Code



Rhodes Scholar Expectations:

- Be Respectful
- Be Responsible
- Be Safe